

Student \_\_\_\_\_

Catalogue Year \_\_\_\_\_

**FS: Child Advocacy & Family Policy Specialization Worksheet**

General Education

Child Advocacy & Family Policy

Supporting Courses

- 1. Eng. 401 \_\_\_\_\_
- 2. \* \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

- 525 \_\_\_\_\_
- 545 \_\_\_\_\_
- 553/653 <sup>1</sup> \_\_\_\_\_
- 623/624 \_\_\_\_\_
- 641/743/760 <sup>1</sup> \_\_\_\_\_
- 746/757 <sup>1</sup> \_\_\_\_\_
- 772 WI \_\_\_\_\_
- 773 WI \_\_\_\_\_
- 794 WI \_\_\_\_\_

- ENGL 503 or 621 \_\_\_\_\_
- ANTH 516 or 517 \_\_\_\_\_
- SW 705 or PSYC 581 \_\_\_\_\_
- EDUC 500 or FS 635 \_\_\_\_\_
- Internship:  
*Site:* \_\_\_\_\_

*Students must receive a C- or better in FS and supporting coursework*

\* A statistics course is required.

1. 653, 760, 757 are WI

***Students are responsible for insuring they have met all requirements.***

Minor

Planning Guide – Fall

Planning Guide – Spring

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

- FR: \_\_\_\_\_
- SO: \_\_\_\_\_
- JR: \_\_\_\_\_
- SR: \_\_\_\_\_

- FR: \_\_\_\_\_
- SO: \_\_\_\_\_
- JR: \_\_\_\_\_
- SR: \_\_\_\_\_

Writing Intensive Courses:

- 1. ENGL 401
- 2. FS
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

- SR: \_\_\_\_\_

- SR: \_\_\_\_\_

